



Hilltop Montessori School

WHERE LEARNING COMES NATURALLY

Parent-Teacher-Child Partnership Expectations

The Parent	The Child	The Teacher
<p>Lifetime Role Model</p> <ul style="list-style-type: none"> Models patience, respectfulness, and peacefulness Promotes development of independence, responsibility, and accountability of the child by modeling and reinforcing desired behaviors 	<p>Peer Role Model</p> <ul style="list-style-type: none"> Respects self, others, and the environment Practices grace and courtesy Works toward independence Makes peace 	<p>Classroom Role Model</p> <ul style="list-style-type: none"> Models patience, respectfulness, and peacefulness Promotes development of independence, responsibility, and accountability of the child by modeling and reinforcing desired behaviors
<p>Respecter of Montessori Professional</p> <ul style="list-style-type: none"> Seeks to understand and embrace the Montessori philosophy and how things are done in the classroom Abides by the school's policies and guidelines Respects the teachers' expertise in the classroom Reads communications that are sent home 	<p>Montessori Student</p> <ul style="list-style-type: none"> Loves to learn Comes to school prepared and with openness and a positive attitude Abides by the school's policies and guidelines Shares ideas & interests with others inside and outside the learning environment Demonstrates the desire to create quality work and strive for their full potential 	<p>Montessori Professional</p> <ul style="list-style-type: none"> Works with the child in a manner consistent with Montessori philosophy Abides by the school's policies and guidelines Continues professional development Provides opportunities for parent education regarding Montessori philosophy and curriculum Shares information about academic and developmental progress in a timely manner
<p>Instructional Supporter</p> <ul style="list-style-type: none"> Reasonably adapts home environment and routines to support developing independence and responsibility Commits to adapting parenting style to be consistent with Montessori philosophy Attends conferences and educational programs Advocates for your child Asks the teacher, "What can I do to support my child?" Follows through on agreed-upon steps. Allows child to take responsibility for his/her own education Commits to a HMS education for 3 year cycle and preferably through Middle School 	<p>Creative, Eager Learner</p> <ul style="list-style-type: none"> Seeks to learn and views mistakes as opportunities for learning Chooses intellectually useful and challenging work Pursues and develops his/her own interests Takes responsibility for his/her own education Is creative in generating new ideas and challenging him/herself in a variety of experiences Attends necessary parent/teacher conferences 	<p>Instructional Designer, Facilitator, and Assessor</p> <ul style="list-style-type: none"> Follows Montessori philosophy to provide each child with appropriate and challenging work Uses observation and assessment to meet the needs of each child Seeks input from parent, child, and colleagues to maximize the child's learning potential Nurtures the child to reach his/her full potential Fosters each child's independence in daily classroom activities and work Expects the child to take responsibility for his/her own education Prepares the child for any school environment after Middle School graduation or the end of the 3 year cycle

The Parent	The Child	The Teacher
<p>Volunteer</p> <ul style="list-style-type: none"> • Volunteers time, energy, and resources to identified school/classroom needs • Checks with faculty and staff and available opportunities • Asks teachers, “How can I help?” • Follows the lead of the classroom teacher in working in the classroom and respects his/her classroom guidelines and processes 	<p>Community Member</p> <ul style="list-style-type: none"> • Participates in the care of the indoor and outdoor classroom • Guides and seeks/accepts guidance from other students as well as adults • Demonstrates empathy and compassion • Works non-violently to prevent and resolve conflict • Acts as a responsible and contributing member of a greater community (family, class, school, neighborhood, city, country, world) 	<p>Classroom Architect, Builder and Guardian</p> <ul style="list-style-type: none"> • Prepares and maintains an authentic Montessori learning environment • Balances the needs of the child and classroom community • Provides boundaries and choices and respects the child’s need for freedom within limits • Participates in the life of the school community beyond the classroom
<p>Effective Communicator</p> <ul style="list-style-type: none"> • Has an open, honest, respectful dialogue with teachers and child • Partners with teacher and child in problem solving to improve the educational experience for the child 	<p>Effective Communicator</p> <ul style="list-style-type: none"> • Talks with and listens to teachers and parents openly, honestly and respectfully • Self-advocates • Partners with teachers and parents in problem solving 	<p>Effective Communicator</p> <ul style="list-style-type: none"> • Has an open, honest, respectful dialogue with parents and child • Partners with parent and child in problem solving to improve the educational experience for the child
<p>Facilitator of Problem Solving</p> <ul style="list-style-type: none"> • Gives child the time and support to work through challenges on his/her own • Asks questions to help the child solve problems rather than solving problems for the child • Promotes the child’s care of self by setting boundaries (sleep, proper nutrition, exercise) • Allows the child to experience logical consequences to actions, rather than using punishments and rewards 	<p>Responsible Problem Solver</p> <ul style="list-style-type: none"> • Takes the time to work through challenges • Asks critical and compelling questions in a respectful way • Accepts responsibility for his/her actions • Participates in the process of developing logical consequences • Seeks solutions 	<p>Facilitator of Problem Solving</p> <ul style="list-style-type: none"> • Gives child the time and support to work through challenges on his/her own • Asks questions to help the child solve problems rather than solving problems for the child • Allows the child to experience logical consequences to actions, rather than using punishments and rewards

Our Mission: Hilltop Montessori School’s mission is to light the flame of learning to achieve a lifetime of success.